**A Generic Set of Blooming Questions**

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| **Level A Questions**  **Concrete** | **Level B Questions**  **Interpretive** | **Level C Questions**  **Critical and Creative** |
| Can you list \_\_\_? | Can you illustrate the conflict? | What if . . . ? |
| Can you describe \_\_\_? | How does \_\_\_ compare to \_\_\_? | Can you create your own . . . ? |
| Can you identify \_\_\_? | What evidence can you provide for \_\_\_? | Would the author of this article agree with the following statement: \_\_\_?  How do you know? |
| What are the steps in \_\_\_? | Can you describe the motivation of the main character when she \_\_\_? | How is \_\_\_ still felt today? |
| Can you give some examples of \_\_\_? | Can you explain how\_\_\_? Can you explain why \_\_\_? | Where the main character be in ten years? |
| Can you match\_\_\_ to \_\_\_? | What is the point of view of author? How do you know? | Evaluate. Solve for *x*:  log5*x* = 2 |
| What is the length of the hypotenuse of a triangle whose sides measure 36 mm and 42 mm? | How do these documents support President Truman’s point of view? How do they contradict his viewpoint? | How is the theme/conflict/problem in this story like something we experience today in our community? |
| Can you define \_\_\_? | Solve for *x*.  8*x* + 7 = −6 + 9*x* | What does it mean when someone says, \_\_\_? |
| Can you paraphrase what I just read? | What was the effect on others when \_\_\_? | Who else would agree with this leader/character/author? How do you know? |
| What is *rotation*? What is *revolution*? | What does the author believe about \_\_\_? | Show multiple ways you could solve this problem |
| Simplify the expression (5*s*)(−2)= | Why do you think \_\_\_? | How would you argue for \_\_\_? |