

Teacher/Family/Counselor Talking Points for Identifying Student Dreams

Learner Profile:

The Present

1. What are _____'s current favorite activities and pastimes at home and how are they incorporated into the day?
2. What are preferred areas of study for _____ in current and former schools?
3. What jobs does _____ like to perform at school, home, or work?
4. What community activities does _____ currently enjoy?
5. What does _____ currently like to do for fun and recreation?

The Future

Based on the student's current preferences (above), discuss possible dreams for the future.

6. Dream for where _____ will live and preferred activities at home:

7. Dream for where _____ will go for higher education and preferred areas of study:

8. Dream for where _____ will work and preferred jobs:

9. Dream for where _____ will spend time in the community and preferred activities:

10. Dream for where _____ will spend time for fun and recreation and preferred activities:

Use this form if the student has not identified his or her dream. To refine the student's dream and explore how current school experiences can support that dream, use the student dream inventory. To create an action plan, use Student Priorities/Action Plan at a Glance.