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Student Dream Inventory

Learner Profile:

1.	What is	's dream (consider highe	r education, work, relationships, geographic
	location, community)?		
2.	Why does	desire this dream?	
3.	What current skills/ahilities	could help	make the dream a reality?
J.	vviide carrette skiiis/doilleice	codia neip	make the dream a reality.
4.	What additional skills/abilit	ties does	need to make the dream a reality?

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Student Dream Inventory (continued)

5.	What school/classroom experiences wo he/she needs to make the dream a realit		_ develop the skills and abilities
6.	How do we incorporate these classroom	n experiences into	's school day?
7.	Are any changes in	_ 's school schedule needed to	o accommodate current or new