

Writing Session: Shared-Writing Minilesson and Independent Writing				
Steps	1. Shared Review	2. Shared Writing	3. Scaffolding	4. Independent Writing
Teacher	Questions students about shared reflection of conclusions from previous science session.	Models structure of specific writing form (e.g., comparison, conclusion).	Writes scaffolding for notebook entry (e.g., sentence starters, phrases, words).	Works with small groups or individuals who need extra support or more challenges. Asks questions, models language, rereads writing with students.
Students	Provide reflections, explanations.	Provide content of the writing.		Use scaffolding as they write their own notebook entries.

© 2007 by Betsy Rupp Fulwiler from *Writing in Science*. Portsmouth, NH: Heinemann. May be photocopied for classroom or workshop use.