

Science-Writing Reflection Groups Protocol for Instructional Planning Meetings

The facilitator's role is to ensure that the protocol is followed.

For each lesson you are planning:

1. Reflect about the *"big ideas"/concepts* of the lesson and how they relate to the development of concepts throughout the unit.
2. Consider the *scientific skills and thinking* that may be involved in the investigation.
3. Think about the *expository writing skills* students will need in order to communicate their understanding and thinking in the lesson.
4. Consider the lesson's *focus/investigative question(s) and/or the reflective question(s)* to which the students may be responding in the entry.
5. Discuss the *challenges* students could face in terms of points 1 through 4.
6. Determine *what the teacher will need to model* before the lesson and/or the writing.

At the end of the meeting, plan what student work each teacher will bring to the next meeting.

Unit Title _____ Date _____

Lesson	Notes

Science-Writing Reflection Groups **Protocol for Instructional Planning Meetings (*Continued*)**

Unit Title _____ *Date* _____

Lesson	Notes

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