

Assessing Student Work and Planning Instruction

1. Look briefly at each entry prior to the one you are assessing to give you a general idea of the quality of the student's entries.
2. Before assessing the selected entry, think about the:
 - science concept(s)/ "big idea(s)" of the lesson/investigation and how it (they) related to the development of concepts in the unit;
 - scientific skills and thinking that may be involved in the lesson/investigation;
 - important structures and language in the expository writing;
 - question(s) to which the student may be responding in the entry.
3. Follow the Criteria for Exemplary Science Notebook Entries chart as you assess the entry.
 - Skim the entry. Then reread it carefully, considering each of these criteria. (Do *not* consider other criteria.)
 - *Note strengths of each component first*, then weaknesses. Determine further instruction for student or class.
 - Write constructive feedback on a sticky note and place it on the entry.

Strengths	Weaknesses	Further Instruction