

Final Exam: *Romeo and Juliet*

Overview

You have one hour to write an essay that shows you have:

- Completed and understood *Romeo and Juliet*
- Learned and can use FODP by including in each essay:
 - **Focus:** A clear, compelling claim about the subject
 - **Organization:** Organize ideas into and within paragraphs using transition words and other organizational strategies we have studied (e.g., compare/contrast)
 - **Development:** Examples, quotations, and explanation of their meaning and importance
 - **Purpose:** Specific purpose you are trying to achieve in each paper and within each paragraph
- Learned to properly choose, introduce, comment on, format, and cite quotations to support and illustrate your ideas.

Preparation

You are allowed to use the notes you have taken as we read and your copy of the play.

Prompt

Romeo and Juliet: Analyzing the Role of Relationships in Life and Literature

- Write an essay in which you discuss the following types of relationships in relation to life in general and *Romeo and Juliet* in particular: romantic partner/spouse, friends (best friend and regular friends), mentor(s), authorities, parents, enemies, and yourself.
- Make sure your paper and each paragraph show good FODP about these different types of relationships.
- Include examples and quotations from *Romeo and Juliet* as well as from life in general to support and illustrate the points you want to make about each type of relationship.