

Teaching with Questions Evaluation Sheet

Topic: _____

Group Members:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Requirements

Each group must:

- Generate a list of possible topics from the book; these should be compelling topics that invite complex thinking and diverse perspectives.
- Choose the one topic that interests your group the most.
- Formulate a BQ based on this topic.
- Develop an effective, engaging experience or process by which you can help us explore and respond to this BQ (see list below).
- Help the class make connections between your BQ and the novel (as well as their own lives and the larger world, if possible).
- Show evidence of each person's contributions through notes in Reader's Notebook, work in the group, contributions to the actual experience you create.
- Be prepared for your group to run this discussion for *at least twenty minutes*, though it can go as long as forty-five minutes—if it's that good.

Grading

Your grade on this assignment is based on the quality of the experience you provide for the class. This experience should:

- Demonstrate the depth of your own understanding of the book and thinking about the ideas you discuss.
- Challenge us to think about a BQ that leads to new insights into the book, our own lives, and the larger world.
- Grow your participation in the group's efforts and the experience you create.

The grade is collective (for the group), although I reserve the right to differentiate the grades if individuals don't demonstrate equal contributions.

Comments

Grade