

## RTI Lesson Plan for Small Groups: Focus on Text Processing

Students: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

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### Observations to Inform Next Lesson

**1. Familiar Rereading of Previous Day's Text**

Each student reads the selection in a soft voice. The teacher documents miscues from one student.

**2. Previewing New Text**

Students are guided to preview the text or section to be read.

\_\_\_\_\_ Level \_\_\_\_\_

**3. Reading**

Each student reads the selection in a soft voice. The teacher listens to one reader at a time, providing support and documenting miscues. Conversation is prompted and encouraged after reading.

**4. Language Study**

Students engage in word work/analysis and evaluation of miscues. The focus is on words and parts that have proven difficult for the students as well as any ineffective use of cue systems. Focus for lesson:

Words/Parts \_\_\_\_\_

Cues \_\_\_\_\_

**5. Writing (Optional)**

Students compose a sentence in response to the book just read. They use invented spelling as appropriate. The teacher provides support with spelling and punctuation.

*Optional:* The teacher writes each student's sentence on a strip (conventional spelling) and cuts the words apart for students to reassemble. After reading with a partner, the students take the pieces home to reread.

**6. Familiar Rereading**

Students reread the new text at home or to a partner.