

## RTI Lesson Plan for Small Groups: Focus on Text Comprehending

Students: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

### Lesson Plan for Small Groups: Focus on Comprehending

### Observations to Inform Next Lesson

Book: \_\_\_\_\_ Level \_\_\_\_\_

#### 1. Previewing and Synthesizing

*If the book is new:* Students preview the book or section.

*If the book is in progress:* Students work together to synthesize the part just read. Then, they discuss the content, with one student starting the conversation by providing an evaluation, question, or other response. Any challenging vocabulary is identified.

#### 2. Language Study

Students engage in language study using challenging or critical words or phrases they and teacher have identified. Graphic organizers may be used. Focus words or phrases:

\_\_\_\_\_

#### 3. Teacher Modeling

Teacher uses part of the text to model and discuss the use of comprehension strategies. Comprehension strategies may include: previewing, identifying text structure, evaluating, questioning, inferring, summarizing, monitoring, and visualizing.

#### 4. Reading

Students continue reading silently where the teacher left off. Students may be pulled aside for miscue documentation or further work with strategies. A stopping point and plan for discussion are set for the next meeting.

#### 5. Response

Students prepare for the next day's discussion (step 1) by recording questions and/or observations.