

## RTI Lesson Plan for Small Groups: Focus on Text Comprehending with English Language Learners

Students: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Lesson Plan for Small Groups: Focus on Comprehending	Observations to Inform Next Lesson
<p>Book: _____ Level _____</p> <p><b>1. Previewing and Synthesizing</b>  <i>If the book is new:</i> Students preview the book or section.  <i>If the book is in progress:</i> Students work together to synthesize the part just read. Then, they discuss the content, with one student starting the conversation by providing an evaluation, question, or other response. Any challenging vocabulary and syntax or text structures are identified.</p> <p><b>2. Language Study</b>            Students engage in language study using challenging or critical words, phrases, syntax, and structures they and teacher have identified. Graphic organizers are used as appropriate. Focus:            _____</p> <p><b>3. Teacher Modeling</b>            Teacher uses part of the text to model and discuss the use of comprehension strategies. Comprehension strategies may include: previewing, identifying text structure, evaluating, questioning, inferring, summarizing, monitoring, and visualizing. Attention is paid to modeling how to solve complex aspects of syntax and meaning.</p> <p><b>4. Reading</b>            Students continue reading silently or aloud where the teacher left off. Arrangements are made to check for understanding during the reading as appropriate. Students may be pulled aside for miscue documentation or further work with strategies. A stopping point and plan for discussion are set for the next meeting.</p> <p><b>5. Response</b>            Students prepare for the next day's discussion (step 1) by recording questions and/or observations.</p>	