

**Reading Assessment Form Levels E–Z Fiction**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Title:** \_\_\_\_\_ *Emma Kate* \_\_\_\_\_

**Level:**   I  

**You'll be reading this book. First, preview it and tell me what you notice.**

\_\_\_ title    \_\_\_ cover illustration    \_\_\_ illustrations    \_\_\_ text features    \_\_\_ words

**What do you know about imaginary friends?** \_\_\_\_\_

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read, I'll ask you to tell me the important parts. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

*Words in this book:*   228  

*Sentences:*   26

**What is this story about?**

**What did the characters do? What was interesting about the ending?**

**Think of something you have experienced like this. Tell about it.**

**Turn to a page and tell what you think a character was feeling at that point.**

**Other notes:**

**Reading Assessment Form Levels E–Z Fiction**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Title:** \_\_\_\_\_ *Widget* \_\_\_\_\_

**Level:**   I  

**You'll be reading the first 19 pages of this book. First, preview it and tell me what you notice.**

\_\_\_ title    \_\_\_ cover illustration    \_\_\_ illustrations    \_\_\_ text features    \_\_\_ words

**What do you know about stray animals?** \_\_\_\_\_

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read the first 19 pages, I'll ask you to tell me the important parts. Then you may finish reading. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

*Words in this passage:*   217  

*Sentences:*   38

**What is this story about?**

**What was a problem? What did the characters do about it?**

**Think of something you have experienced like this. Tell about it.**

**Turn to a page and tell what you think a character was feeling at that point.**

**Other notes:**

**Reading Assessment Form Levels E–Z Fiction**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Title:     *Surprise Moon*    

Level:   I  

**You'll be reading this book. First, preview it and tell me what you notice.**

\_\_\_ title    \_\_\_ cover illustration    \_\_\_ illustrations    \_\_\_ text features    \_\_\_ words

**What do you know about festivals?** \_\_\_\_\_

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read, I'll ask you to tell me the important parts. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

Words in this book:   211  

Sentences:   39

**What is this story about?**

**What was something Nick and his family wanted to do? What did they do about it?**

**Think of something you have experienced like this. Tell about it.**

**Turn to a page and tell what you think a character was feeling at that point.**

**Other notes:**

**Reading Assessment Form Levels E–Z Fiction**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Title:** \_\_\_\_\_ *Froggy Goes to School* \_\_\_\_\_

**Level:**   I  

**You'll be reading the first nine pages of this book. First, preview it and tell me what you notice.**

\_\_\_ title    \_\_\_ cover illustration    \_\_\_ illustrations    \_\_\_ text features    \_\_\_ words

**What do you know about the different ways kids feel on the first day of school?**

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read the first nine pages, I'll ask you to tell me the important parts. Then you may finish reading. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

*Words in this passage:*   158  

*Sentences:*   24

**What is this story/section about?**

**What was a problem? What did Froggy do about it?**

**Think of something you have experienced like this. Tell about it.**

**Turn to a page and tell what you think a character was feeling at that point.**

**Other notes:**



**Reading Assessment Form Levels E–Z Nonfiction**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Title: Tiny Life on Your Body

Level: I

**You'll be reading the first 13 pages of this book. First, preview it and tell me what you notice.**

\_\_\_ title    \_\_\_ cover illustration    \_\_\_ illustrations    \_\_\_ text features    \_\_\_ words

**What do you know about things that live on our bodies?** \_\_\_\_\_

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read the first 13 pages, I'll ask you to tell me the important parts. Then you may finish reading. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

Words in this passage: 148

Sentences: 22

**What did the author teach about in this section?**

**Tell more about that.**

**Think of something you have experienced/seen like this. Tell about it.**

**Why do you think the author wrote this book?**

**Other notes:**

**Reading Assessment Form Levels E–Z Nonfiction**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Title: Truck Trouble

Level: I

**You'll be reading the first 20 pages of this book. First, preview it and tell me what you notice.**

\_\_\_ title \_\_\_ cover illustration \_\_\_ illustrations \_\_\_ text features \_\_\_ words

**What do you know about truck drivers?** \_\_\_\_\_

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read the first 20 pages, I'll ask you to tell me the important parts. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

Words in this passage: 276

Sentences: 39

**What did the author teach about in this section?**

**Tell more about that.**

**Think of something you have experienced/seen like this. Tell about it.**

**Why do you think the author wrote this book?**

**Other notes:**