

**Reading Assessment Form Levels E–Z Fiction**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Title:** \_\_\_\_\_ *Hondo and Fabian* \_\_\_\_\_

**Level:**   G  

**You'll be reading this book. First, preview it and tell me what you notice.**

\_\_\_ title    \_\_\_ cover illustration    \_\_\_ illustrations    \_\_\_ text features    \_\_\_ words

**What do you know about the things cats and dogs like to do?** \_\_\_\_\_

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read, I'll ask you to tell me the important parts. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

*Words in this book:*   146  

*Sentences:*   23

**What is this story about?**

**What did the characters do? What happened with the small child?**

**Think of something you have experienced like this. Tell about it.**

**Turn to a page and tell what you think a character was feeling at that point.**

**Other notes:**

**Reading Assessment Form Levels E–Z Fiction**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Title:**           *Alligator Shoes*          

**Level:**   G  

**You'll be reading this book. First, preview it and tell me what you notice.**

\_\_\_ title    \_\_\_ cover illustration    \_\_\_ illustrations    \_\_\_ text features    \_\_\_ words

**What do you know about alligators? What do you know about alligator skin?** \_\_\_\_\_

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read, I'll ask you to tell me the important parts. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

*Words in this book:*   122  

*Sentences:*   18

**What is this story about?**

**What was a problem in this story? What did the character(s) do about it?**

**Think of something you have experienced like this. Tell about it.**

**Turn to a page and tell what you think a character was feeling at that point.**

**Other notes:**

**Reading Assessment Form Levels E–Z Nonfiction**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Title:** \_\_\_\_\_ *Milk to Ice Cream* \_\_\_\_\_

**Level:**   G  

**You'll be reading this book. First, preview it and tell me what you notice.**

\_\_\_ title    \_\_\_ cover illustration    \_\_\_ illustrations    \_\_\_ text features    \_\_\_ words

**What do you know about the way ice cream is made?** \_\_\_\_\_

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read, I'll ask you to tell me the important parts. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

*Words in this passage:*   108  

*Sentences:*   16

**What did the author teach about in this book?**

**Tell more about that.**

**Think of something you have experienced/seen like this. Tell about it.**

**Why do you think the author wrote this book?**

**Other notes:**

**Reading Assessment Form Levels E–Z Nonfiction**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Title: Butterflies

Level: G

**You'll be reading the first thirteen pages of this book. First, preview it and tell me what you notice.**

\_\_\_ title    \_\_\_ cover illustration    \_\_\_ illustrations    \_\_\_ text features    \_\_\_ words

**What do you know about butterflies?** \_\_\_\_\_

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read the first thirteen pages, I'll ask you to tell me the important parts. Then you may finish reading. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

Words in this book: 99

Sentences: 12

**What did the author teach about in this book?**

**Tell more about that.**

**Think of something you have experienced/seen like this. Tell about it.**

**Why do you think the author wrote this book?**

**Other notes:**



**Reading Assessment Form Levels E–Z Nonfiction**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Title: Giant Pandas

Level: G

**You'll be reading this book. First, preview it and tell me what you notice.**

\_\_\_ title \_\_\_ cover illustration \_\_\_ illustrations \_\_\_ text features \_\_\_ words

**What do you know about pandas?** \_\_\_\_\_

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read, I'll ask you to tell me the important parts. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

When encountering unknown words, student: \_\_\_\_\_

Words in this book: 72

Sentences: 10

**What did the author teach about in this book?**

**Tell more about that.**

**Think of something you have experienced/seen like this. Tell about it.**

**Why do you think the author wrote this book?**

**Other notes:**