

Reading Assessment Form Levels A–D Fiction

Student: _____

Date: _____

Title: I Had a Hippopotamus

Level: D

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about animal crackers? _____

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this book: 119

Sentences: 20

What is this story about?

What was the boy doing? What did the other characters do?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

Reading Assessment Form Levels A–D Fiction

Student: _____

Date: _____

Title: Splat!

Level: D

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about making a cake? _____

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this book: 61

Sentences: 13

What is this story about?

What did the characters want to do? What was a problem?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

Reading Assessment Form Levels A–D Nonfiction

Student: _____

Date: _____

Title: _____ *Make a Turkey* _____

Level: D

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about making this kind of turkey (shown on cover)? _____

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this book: 14

Sentences: 6

What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:

Reading Assessment Form Levels A–D Nonfiction

Student: _____

Date: _____

Title: Frogs

Level: D

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about frogs? _____

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this book: 33

Sentences: 4

What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:

Reading Assessment Form Levels A–D Nonfiction

Student: _____

Date: _____

Title: From Egg to Robin

Level: D

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about the life of a bird? How are birds born? _____

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this book: 31

Sentences: 7

What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes: