Reading Assessment Form Levels A–D Fiction

Student: _____ Date: _____

Title: ___*My Big Rock*_____ Level: __B___

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about pretending? _____

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this book: _42____ *Sentences:* _7____

© 2010 by Gretchen Owocki, from *The RTI Daily Planning Book, K–6*. Portsmouth, NH: Heinemann.

What is this story about?

What did the girl do?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

© 2010 by Gretchen Owocki, from *The RTI Daily Planning Book, K–6*. Portsmouth, NH: Heinemann.

Reading Assessment Form Levels A–D Fiction

Student: _____ **Date: _____**

Title: ___*Cold and Hot*_____ **Level: __B___**

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about dressing for cold weather? _____

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this book: _24____ *Sentences: _7____*

© 2010 by Gretchen Owocki, from *The RTI Daily Planning Book, K–6*. Portsmouth, NH: Heinemann.

What is this story about?

What was a problem in this story? What did the characters do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

© 2010 by Gretchen Owocki, from *The RTI Daily Planning Book, K–6*. Portsmouth, NH: Heinemann.

Reading Assessment Form Levels A–D Fiction

Student: _____ **Date: _____**

Title: ___*Bath Time*_____ **Level: __B___**

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about taking a bath? _____

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this book: _44____ *Sentences: _7____*

© 2010 by Gretchen Owocki, from *The RTI Daily Planning Book, K–6*. Portsmouth, NH: Heinemann.

What is this story about?

What was a problem in this story? What did the characters do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

© 2010 by Gretchen Owocki, from *The RTI Daily Planning Book, K–6*. Portsmouth, NH: Heinemann.

Reading Assessment Form Levels A–D Nonfiction

Student: _____ **Date: _____**

Title: ___*Monkeys*_____ **Level: __B___**

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about monkeys? _____

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this book: _27____ *Sentences:* _12____

© 2010 by Gretchen Owocki, from *The RTI Daily Planning Book, K–6*. Portsmouth, NH: Heinemann.

What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:

© 2010 by Gretchen Owocki, from *The RTI Daily Planning Book, K–6*. Portsmouth, NH: Heinemann.

Reading Assessment Form Levels A–D Nonfiction

Student: _____ **Date: _____**

Title: __*The Things Birds Eat*_____ **Level: __B___**

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about the things birds eat? _____

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this book: _38____ *Sentences:* _12____

© 2010 by Gretchen Owocki, from *The RTI Daily Planning Book, K–6*. Portsmouth, NH: Heinemann.

What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:

© 2010 by Gretchen Owocki, from *The RTI Daily Planning Book, K–6*. Portsmouth, NH: Heinemann.