

## Tracking Form for the Reading Assessment

Student \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_

Initial Assessment Date: \_\_\_\_\_ Intervention Starting Date (draw line to indicate): \_\_\_\_\_

<p>Chart the student's highest instructional level. For a level to be designated as highest instructional, the examiner must determine the "too-hard" point, and then move down a level. The student must have a comprehension score of at least 60% <i>and</i> an accuracy score of at least 90%.</p>	X-Z																		
	U-W																		
	S-T																		
	Q-R																		
	O-P																		
	N																		
	M																		
	L																		
	K																		
	J																		
	I																		
	H																		
	G																		
	F																		
	E																		
	D																		
	C																		
	B																		
	A																		
	Text Levels	Sept	Oct		Nov		Dec		Jan		Feb		Mar		Apr		May		
List texts and levels used for the assessment.																			