Reading Assessment Form Levels E-Z Nonfiction	
Student:	Date:
Title:	Level:
You'll be reading (part of) this book. First, preview it and tell me what you n	otice.
title cover illustration illustrations text features	words
What do you know about (name the topic)	
Read the title and point to the words. Document miscues. If student does not then ask student to repeat, pointing to the words.	t read title, read it aloud and
After you read, I'll ask you to tell me the important parts. Go ahead and star each word read correctly. Document all miscues.	t. Use a check to document
When encountering unknown words, student:	
Words in this passage/book:	Sentences:

<sup>© 2010</sup> by Gretchen Owocki, from *The RTI Daily Planning Book*, K–6. Portsmouth, NH: Heinemann.

What did the author teach about in this book/section?
Tell more about that.
Think of something you have experienced/seen like this. Tell about it.
Why do you think the author wrote this book?
Other notes: