

## Reading Assessment Form Levels A–D Nonfiction

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_ Level: \_\_\_\_\_

You'll be reading this book. First, preview it and tell me what you notice.

\_\_\_ title \_\_\_ cover illustration \_\_\_ illustrations \_\_\_ text features \_\_\_ words

What do you know about (name the topic) \_\_\_\_\_?

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence \_\_\_\_\_ Use of illustrations to support reading \_\_\_\_\_

When encountering unknown words, student: \_\_\_\_\_

Words in this passage/book: \_\_\_\_\_

Sentences: \_\_\_\_\_

What did the author teach about in this book/section?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes: