

Reading Assessment Form Levels A–D Fiction

Student: _____ Date: _____

Title: _____ Level: _____

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about (name the topic) _____?

Read the title and point to the words. *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read, I'll ask you to tell me the important parts. Go ahead and start. *Use a check to document each word read correctly. Document all miscues.*

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this passage/book: _____

Sentences: _____

What is this story about?

What was a problem (or goal/something the character(s) wanted to do)? What did the character(s) do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes: