

Using Strong Verbs

For each sentence, replace the weak verb with a strong one that creates a vivid image. Keep the same information, but rearrange or add to it if you wish. See the example in *a*.

- a. She has hair that is long and stringy.

 Her hair hangs below her waist in threadlike tendrils.
- b. My brother is kind to me.
- c. The teacher is totally boring.
- d. The party was fun.
- e. The gym was crowded with athletes.
- f. She was happy with her report card.
- g. When her best friend moved away, Jane was sad.
- h. My high school has a great band.
- i. We were the best in the dance competition.
- j. Toni Morrison is a good writer.