





Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	286	E	SC	E			SC			
						M	S	V	M	S	V	
	tail that he showed											
	<p style="text-align: center;">  </p> it off to everyone.											
	The other animals would say,											
	“Bear, you have the most beautiful tail of all.”											
4	<p style="text-align: center;">  </p> This made Fox unhappy. He <del>thought</del> <i>through</i>			1		0	0	1				
<b>Subtotal</b>				1	0	0	0	1	0	0	0	

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	286	E	SC	E			SC		
						M	S	V	M	S	V
	<p style="text-align: center; color: red;">one/sc</p> <p>his own</p> <p>long, bushy tail was the most beautiful tail</p> <p>of all. So Fox made a plan.</p> <p>Fox knew that Bear loved fish more than</p> <p style="text-align: center; color: red;">A   eel        </p> <p>anything else. So Fox cut out a hole</p>			0	1	1	1	1	1	0	1
<b>Subtotal</b>				1	1	1	1	2	1	0	1

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	286	E	SC	Sources of Information Used					
						E			SC		
						M	S	V	M	S	V
5	<p>in</p> <p>the ice.</p> <p>He fished all day long until he had a great</p> <p>big pile of fish. When he heard Bear coming,</p> <p>Fox hid the fishing pole and <del>dipped</del> <i>dipping</i></p>			1		0	0	1	0	0	0
<b>Subtotal</b>				1	0	0	0	1	0	0	0

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	286	E	SC	Sources of Information Used					
						E			SC		
						M	S	V	M	S	V
6	<p>his tail</p> <p>into the cold, icy water.</p> <p>Just then, Bear walked by the lake. He couldn't</p> <p>believe what <sup>all</sup> he saw—a great big pile</p> <p>of fish!</p>			1							
<b>Subtotal</b>				1	0	0	0	0	0	0	0





Part One: Oral Reading *continued*

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Page	Text	RW	286	E	SC	E			SC			
						M	S	V	M	S	V	
	<hr/> <p>“Turn around and dip your tail into the water.</p> <hr/> <p>Soon a fish will grab it.”</p> <hr/> <p>turn ✓</p> <p>Bear <b>turned</b> his back to the hole and</p> <hr/> <p>dip</p> <p>dipped</p> <hr/> <p>his beautiful tail into the water.</p>											
<b>Subtotal</b>				1	0	1	0	1	0	0	0	







**Part One: Oral Reading** *continued*

Sources of Information Used

Page	Text	RW	286	E	SC	Sources of Information Used						
						E			SC			
						M	S	V	M	S	V	
	<hr/> <p>Bear nodded his head.</p> <hr/> <p><i>Have the student finish reading the book silently.</i></p>											
<b>Subtotal</b>				0	0	0	0	0	0	0	0	0
<b>Total</b>				8	2	6	5	7	1	0	2	

**Part Two: Comprehension Conversation**

## Fluency Notes

## Within the Text (3)

**P** Tell what happens in the story. What happens next? Then, what happens?



Recalls most of the events in order. Bear has a very beautiful tail that all the other animals admire. This makes Fox unhappy so he makes a plan to get rid of Bear's tail. Fox tells Bear to fish with his tail through the ice. Bear falls asleep and his tail freezes in the ice. Bear's tail breaks off as he tries to pull it out of the ice to catch the fish Fox says is on his tail.

**P** What happens at the end?



Bear sleeps all winter because he doesn't want the other animals to see his short tail. *Note any additional understandings:*

## Beyond the Text (2)

**P** Why do you think Fox is unhappy when the other animals compliment Bear's tail?



Accept any reasonable response such as Fox is jealous that the other animals compliment Bear's tail instead of his.

**P** How would you describe Fox? Would you want to be his friend? Tell why you think that.



Accept any reasonable response such as Fox is tricky and mean because he tricks Bear into breaking his tail off.

## Part Two: Comprehension Conversation

Doesn't want to be Fox's friend 'cause he tricks

P This story explains why bears don't have tails. What else does it try to explain about bears?

It explains why bears sleep all winter long (hibernate).

no response

P Talk about any lessons you may have learned from this story.

Accept any reasonable response such as it is better not to brag about yourself. *Note*

*any additional understandings:*

Guide To Total Score 6-7 Excellent Comprehension 5 Satisfactory Comprehension 4 Limited Comprehension 0-3 Unsatisfactory Comprehension
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Subtotal Score: 5/6

Add 1 for any additional understandings: 0/1

Total Score: 5/7

## Summary Statements :

The accuracy rate and excellent/satisfactory comprehension score place this text at the reader's independent level.

The self-correction rate indicates the reader is noticing some errors. Review the errors the reader noticed or neglected for possible teaching points.

## Part Two: Comprehension Conversation

This fluency score indicates the reader's rate and voice are not consistently reflecting interpretation of the meaning of the text. Review specific fluent reading behaviors for possible teaching points. Refer to Prompting Guide 1 for specific fluency prompts.

Summary Statement About This Reading