				R	eco	rding	g Fo	rm
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		Accur Self-co Fluen Comp Writin Read	acy orrecti cy oreher g ing F	on nsion Rate		1:: 3 4 - 2 25	5	
R	W 109		c	E			SC	
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	R¹	RW 109	Summa Accurring Self-confluence Comp. Writing Read Soc.  RW 109 E S	Summary of Accuracy Self-correcting Fluency Compreher Writing Reading F	Grade K  Summary of Sco Accuracy Self-correction Fluency Comprehension Writing Reading Rate  Sources of Inform  RW 109 E SC E M S	Grade K  Summary of Scores: Accuracy Self-correction Fluency Comprehension Writing Reading Rate  Sources of Information  RW 109  E SC E M S V	Grade K  Summary of Scores:  Accuracy 99 Self-correction 1: Fluency 3 Comprehension 4 Writing 2 Reading Rate 2:  Sources of Information Use  RW 109 E SC E M S V M	Summary of Scores:  Accuracy Self-correction Fluency Comprehension Writing Reading Rate  25  Sources of Information Used  RW 109  RW S V M S

**Subtotal** 1 0 0 0 0 0 0 0

Page	Text	RW	109	F	sc		E			sc	
Tuge	ICAL		105	_	30	M	S	٧	M	S	٧
4	My Grandpa and I went to the zoo.										
	"I liked the animals," I said.										
6	My Grandpa and I went to the park.				1						
	"I liked the kites," I said.										
8	My Grandpa and I went to the pond.			1							
			Subtotal	1	1	0	0	0	0	0	0

		DW	100				<b>E</b>			SC	
Page	Text	RW	109	E	SC	M	S	V	М	S	V
	"I liked the ducks," I said.										
10	My Grandpa and I went to the museum.										
	"I liked the paintings," said Grandpa.										
12	My Grandpa and I went to the toy store.										
	4 "I liked the toys," I said.										
			Subtotal	0	0	0	0	0	0	0	0

	DW 400				E			SC	
Page	Text RW 109	Е	SC	М	S	V	М	S	V
14	My Grandpa and I went to the library.								
16	"I liked the books," Ī said.  My Grandpa and I went home.	1							
	"I liked the city!" I said.								
	Subtotal	2	0	0	0	0	0	0	0

D.		RW	100	_			E			sc	
Page	Text	KVV	109	E	SC	M	S	٧	M	S	٧
2	My Grandpa and I took a trip.										
	We went to the city.										
4	My Grandpa and I went to the zoo.										
	"I liked the animals," I said.										
6	My Grandpa and I went to the park.										
			Subtotal	0	0	0	0	0	0	0	0

Page	Text	RW	109	F	SC		E			sc	
1 480				_		M	S	٧	M	S	٧
	"I liked the kites," I said.										
8	My Grandpa and I went to the pond.										
	"I liked the ducks," I said.										
10	My Grandpa and I went to the museum.										
	"I liked the paintings," said Grandpa.										
			Subtotal	0	0	0	0	0	0	0	0

	DW 400				E			SC	
Page	Text RW 109	E	SC	М	S	V	M	S	٧
12	My Grandpa and I went to the toy store.								
	"I liked the toys," I said.								
14	My Grandpa and I went to the library.								
	"I liked the books," I said.								
16	My Grandpa and I went home.								
	Subtotal	0	0	0	0	0	0	0	0

Page	Text RW 109	_	sc		E			sc	
rage	Text 103	_	30		M	S	٧		
	"I liked the city!" I said.								
	Subtotal	0	0	0	0	0	0	0	0
Ĭ									

### **Part Two: Comprehension Conversation**

**Refer Notes:** 



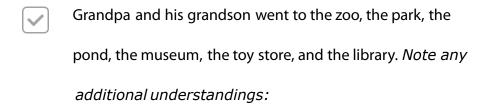
2 A - -

3 Museeem

**Fluency Notes** 

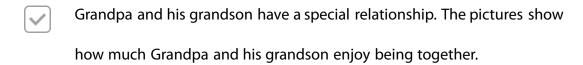
#### Within the Text (2)

Tell all the important things that happened in the story. What other important things happened in the story?

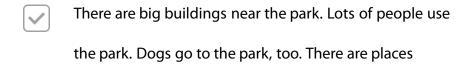


#### Beyond and About the Text (2)

What did you learn about Grandpa and his grandson from the pictures in this book?



Look at the picture on page 7. Tell what you can learn about the park.



### **Part Two: Comprehension Conversation**

to sit at the park.

P What did you learn about cities from reading this book?

Sample response: I learned there are lots of things to do
and places to go in a city. (Accept logical responses that
make a connection between the student's personal experiences and the content
of this text.) *Note any additional understandings:* 

Guide To Total Score:

5-6 Proficient Comprehension

- 4 Approaching Proficiency Comprehension
- 3 Limited Proficiency Comprehension
- 0-2 Not Proficient Comprehension

Subtotal Score: <u>4/5</u>

Total Score: 4/6

#### **Summary Statements:**

The accuracy rate and approaching proficiency comprehension score place this text at the reader's independent level.

The self–correction rate indicates the reader is noticing some errors. Review the errors the reader noticed or neglected for possible teaching points.

This fluency score indicates the reader's rate and voice reflect consistent interpretation of the meaning of the text. Teaching need only reinforce specific fluent reading behaviors that are emerging.

Refer to Prompting Guide 1 for this language.

**Summary Statement About This Reading** 

**Part Two: Comprehension Conversation**