

Student Nick Foley Grade K

Date 09/10/2017

**Recording Form**

**Part One: Oral Reading**

*Summary of Scores:*

Accuracy	<u>96</u>
Self-correction	<u>1:5</u>
Fluency	<u>3</u>
Comprehension	<u>4</u>
Writing	<u>2</u>
Reading Rate	<u>25</u>

Sources of Information Used

Page	RW	109	E	SC	E			SC			
					M	S	V	M	S	V	
2			1								
<b>Subtotal</b>			1	0	0	0	0	0	0	0	0



My Grandpa and I took a trip. T

We went to the city.













**Part One: Oral Reading** *continued*

Sources of Information Used

Page	Text	RW	109	E	SC	Sources of Information Used								
						E			SC					
						M	S	V	M	S	V			
	"I liked the city!" I said.													
				<b>Subtotal</b>		0	0	0	0	0	0	0	0	0
				<b>Total</b>		4	1	0	0	0	0	0	0	0



## Part Two: Comprehension Conversation

Refer Notes:

① part/sc

② Af-IT

③ museem

④ really

Fluency Notes

Within the Text (2)

**P** Tell all the important things that happened in the story. What other important things happened in the story?



Grandpa and his grandson went to the zoo, the park, the pond, the museum, the toy store, and the library. *Note any additional understandings:*

Beyond and About the Text (2)

**P** What did you learn about Grandpa and his grandson from the pictures in this book?



Grandpa and his grandson have a special relationship. The pictures show how much Grandpa and his grandson enjoy being together.

**P** Look at the picture on page 7. Tell what you can learn about the park.



There are big buildings near the park. Lots of people use the park. Dogs go to the park, too. There are places

## Part Two: Comprehension Conversation

to sit at the park.

**P** What did you learn about cities from reading this book?



Sample response: I learned there are lots of things to do

and places to go in a city. (Accept logical responses that

make a connection between the student's personal experiences and the content

of this text.) *Note any additional understandings:*

Guide To Total Score :

5-6 Proficient Comprehension

4 Approaching Proficiency Comprehension

3 Limited Proficiency Comprehension

0-2 Not Proficient Comprehension

Subtotal Score: 4/5

Total Score: 4/6

### Summary Statements :

The accuracy rate and approaching proficiency comprehension score place this text at the reader's independent level.

The self-correction rate indicates the reader is noticing some errors. Review the errors the reader noticed or neglected for possible teaching points.

This fluency score indicates the reader's rate and voice reflect consistent interpretation of the meaning of the text. Teaching need only reinforce specific fluent reading behaviors that are emerging.

Refer to Prompting Guide 1 for this language.

### Summary Statement About This Reading

## Part Two: Comprehension Conversation