

Student Dennis Parker Grade 2

Date 09/10/2017

**Recording Form**  
**Part One: Oral Reading**

*Summary of Scores:*

Accuracy	<u>97</u>
Self-correction	<u>1:7</u>
Fluency	<u>3</u>
Comprehension	<u>6</u>
Writing	<u>2</u>
Reading Rate	<u>102</u>

Sources of Information Used

Page	RW	222	E	SC	E			SC			
					M	S	V	M	S	V	
2											
				1							
			<b>Subtotal</b>	1	0	0	0	0	0	0	0



Kendra was going

to the beach



Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	222	E	SC	E			SC		
						M	S	V	M	S	V
4	At <u>the</u> beach, Kendra looked			1							
	at the sea.										
	She looked at the sky.			1							
	She looked at the boats										
	on the water.										
<b>Subtotal</b>				1	1	0	0	0	0	0	0



Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	222	E	SC	E			SC		
						M	S	V	M	S	V
7	<p>She wanted to stay longer.</p> <p>“You can bring something <span style="color: magenta;">T</span> home</p> <p>to help you remember,”</p> <p>said Papa.</p> <p>Kendra smiled.</p>			1							
<b>Subtotal</b>				1	0	0	0	0	0	0	0













Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	222	E	SC	Sources of Information Used					
						E			SC		
						M	S	V	M	S	V
	big memories.										
	Put it in your pocket.										
	It will fit perfectly."										
16	That night, Kendra put the shell										
	by her bed.										
				<b>Subtotal</b>		0	0	0	0	0	0

**Part One: Oral Reading** *continued*

Sources of Information Used

Page	Text	RW	222	E	SC	Sources of Information Used						
						E			SC			
						M	S	V	M	S	V	
	<p>When she held</p> <p>it in her hand,</p> <p>she could hear the waves.</p> <p>She could see the sky.</p> <p>She could feel the sea.</p>											
<b>Subtotal</b>				0	0	0	0	0	0	0	0	0
<b>Total</b>				6	1	0	0	0	0	0	0	0

**Part Two: Comprehension Conversation**

Refer Notes:

① waves      ② to to

Fluency Notes

Within the Text (3)

P Tell the important that happened in the story.

- Kendra went to the beach with her Papa for the first time.

P What else happened that was important?

- She saw the big waves, the big sky, and the big boats. When it was time to leave, she wanted to bring something home to help her remember the day. She found a small shell to take home. *Note any additional understandings:*

Beyond and About the Text (3)

P Why was the shell the perfect thing for Kendra to take home?

- The shell was tiny. It fit in her pocket. It would remind her of her day at the beach.

P Why was Kendra sad when it was time to leave?

- She loved the beach. She saw the big waves and the

## Part Two: Comprehension Conversation

big sky. It made her sad to leave the beautiful beach behind.

**P** How did the pictures help you know what the beach was like and why

Kendra loved it? Show an example.

- The pictures show things at the beach like waves, a boat, and sand. The picture on page 5 shows Kendra happy playing at the beach with her papa.

**P** How else could Kendra have remembered her day at the beach?

- Sample response: She could have taken home a rock or a small container of sand. She could have taken some photographs or drawn a picture. (Accept logical responses that make a connection between the student's personal experiences and the content of this text.) *Note any additional understandings:*

<p>Guide To Total Score :</p> <p>5-6 Proficient Comprehension</p> <p>4 Approaching Proficiency Comprehension</p> <p>3 Limited Proficiency Comprehension</p> <p>0-2 Not Proficient Comprehension</p>
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Subtotal Score: 6/5

Total Score: 6/6

Summary Statements :

## Part Two: Comprehension Conversation

The accuracy rate and proficient comprehension score place this text at the reader's independent level.

The self-correction rate indicates the reader is not noticing most errors. Review the errors the reader noticed or neglected for possible teaching points.

This fluency score indicates the reader's rate and voice reflect consistent interpretation of the meaning of the text. Teaching need only reinforce specific fluent reading behaviors that are emerging.

Refer to Prompting Guide 1 for this language.

Summary Statement About This Reading