

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	119	E	SC	E			SC			
						M	S	V	M	S	V	
4	in the sky.											
	You can look for animals T			1								
	in the clouds.											
	Bear											
	Look at this cloud.				1							
Subtotal				1	2	0	0	0	0	0	0	0

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	119	E	SC	E			SC		
						M	S	V	M	S	V
6	<p>It looks like a bear</p> <p>with fuzzy T fur.</p> <p>Duck</p> <p>Look at this cloud.</p> <p>It looks like a duck</p>			1							
Subtotal				1	0	0	0	0	0	0	0

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	119	E	SC	E			SC		
						M	S	V	M	S	V
14	<p>Look at this cloud.</p> <p>— It looks like a chicken</p> <p>with big wings.</p> <p>Cow</p> <p>Look at this cloud.</p>			1							
Subtotal				1	0	0	0	0	0	0	0

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	119	E	SC	Sources of Information Used						
						E			SC			
						M	S	V	M	S	V	
16	It looks like a cow											
	with big horns.											
	Find the Animals											
	Look at this cloud.											
	Now tell me what animal											
				Subtotal		0	0	0	0	0	0	0

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	119	E	SC	Sources of Information Used						
						E			SC			
						M	S	V	M	S	V	
	<p>it looks like.</p> <p>You can see ³ animals</p> <p>in the sky.</p>											
Subtotal				0	0	0	0	0	0	0	0	0
Total				7	2	0	0	0	0	0	0	0

Part Two: Comprehension Conversation

Refer Notes:

① Brake ② fine ③ the

Fluency Notes

Within the Text (3)

P Tell the important information the writer gave in the book.

When you look at the clouds, you can look for animal shapes.

P What other important information did the writer give?

The girl sees a bear with fuzzy fur, a duck with a long beak, a fish with a tail fin, a horse with a long neck, a chicken with big wings, a cow with big horns, and an alligator. *Note any additional understandings:*

Beyond and About the Text (2)

P What did the writer want you to know about clouds?

Clouds have many shapes. Sometimes they look like animals.

P Why do you think there is a photograph of an animal the same page as each cloud picture?

Part Two: Comprehension Conversation

The photograph shows you what the cloud shape looks like.

P Which cloud shape do you find most interesting? Why?

Sample response: The picture of the horse cloud is interesting. You can see a tail and even an eye. (Accept logical responses that make a connection between the student's personal experiences and the content of this text.) *Note any additional understandings:*

<p>Guide To Total Score :</p> <p>5-6 Proficient Comprehension</p> <p>4 Approaching Proficiency Comprehension</p> <p>3 Limited Proficiency Comprehension</p> <p>0-2 Not Proficient Comprehension</p>

Subtotal Score: 5/5

Total Score: 5/6

Summary Statements :

The accuracy rate and proficient/approaching proficiency comprehension place this text at the reader's instructional level.

The self-correction rate indicates the reader is noticing some errors. Review the errors the reader noticed or neglected for possible teaching points.

This fluency score indicates the reader's rate and voice reflect consistent interpretation of the meaning of the text. Teaching need only reinforce specific fluent reading behaviors that are emerging.

Refer to Prompting Guide 1 for this language.

Summary Statement About This Reading

Part Two: Comprehension Conversation