Animals in the Sky D Nonfiction				R	ecor	rding	g Fo	rm		
Student Sam Carlson	Grad	e	1_		_					
Date09/10/2017										
Recording Form		Summ		f Sco	res:	0.				
Part One: Oral Reading		Accura Self-co Fluenc	rrectic y			1: 3 5	5	_		
		Comprehe Writing								
		Readi					<u> </u>			
			rces of	Inforr E	natio		sc SC			
Page	RW 119	E SC	М		V	M	S	٧		
2 Clouds Look at the clouds		1								
	Subtotal	1 0	0	0	0	0	0	0		

Page	Text	RW	119	F	sc		E			sc	
rage	ieat		112	_	30	M	S	V	М	S	٧
	in the sky.										
	You can look for animals 〒			1							
	in the clouds.										
4	Bear										
	Look at this cloud.				1						
			Subtotal	1	2	0	0	0	0	0	0

Page	Text RW 119	9	F	sc		E			sc	
rage	Text 11.		_	30	M	S	V	M	S	V
	It looks like a bear									
	with fuzzy 〒 fur.		1							
6	Duck									
	Look at this cloud.									
	It looks like a duck									
	S	Subtotal	1	0	0	0	0	0	0	0

Page	Text	RW	119	_	sc		E			SC	
rage	ieat		112	_	30	M	S	٧	M	S	V
	with a long beak.			1							
8	Fish										
	Look at this cloud.			1							
	It looks like a fish										
	with a tail fin.			1							
			Subtotal	3	0	0	0	0	0	0	0

Page	Text RW 119	F	sc		E			sc	
1 480		_		M	S	V	M	S	٧
10	Horse								
	Look at this cloud.								
	It looks like a horse								
	with a long neck.								
12	Chicken								
	Subtotal	0	0	0	0	0	0	0	0

Page	Text RW 119	_	sc		E			SC	
rage	TEXT 115	_	30	M	S	V	M	S	٧
	Look at this cloud.								
	It looks like a chicken	1							
	with big wings.								
14	Cow								
	Look at this cloud.								
	Subtotal	1	0	0	0	0	0	0	0

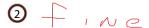
Рэдо	Tov	RW	119	_	sc		E			SC	
Page	Text	100	112	_	30	M	S	V	M	S	٧
	It looks like a cow										
	with big horns.										
16	Find the Animals										
	Look at this cloud.										
	Now tell me what animal										
			Subtotal	0	0	0	0	0	0	0	0

							E			SC	Jacu
Page	Text	RW	119	E	SC	М	S	٧		s	
	it looks like. You can see animals in the sky.						•				
			Subtotal	0	0	0	0	0	0	0	0
l											
l			Total	7	2	0	0	0	0	0	0

Part Two: Comprehension Conversation

Refer Notes:



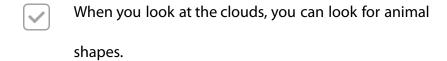




Fluency Notes

Within the Text (3)

Tell the important information the writer gave in the book.



- P What other important information did the writer give?
 - The girl sees a bear with fuzzy fur, a duck with a long beak, a fish with a tail fin, a horse with a long neck, a chicken with big wings, a cow with big horns, and an alligator. Note any additional understandings:

Beyond and About the Text (2)

What did the writer want you to know about clouds?

Clouds have many shapes. Sometimes they look like animals.

P) Why do you think there is a photograph of an animal the same page as each cloud picture?

Part Two: Comprehension Conversation

The photograph shows you what the cloud shape looks like.

P Which cloud shape do you find most interesting? Why?

Sample response: The picture of the horse cloud is interesting. You can see a tail and even an eye. (Accept logical responses that make a connection between the student's personal experiences and the content of this text.) *Note any additional understandings:*

Guide To Total Score:

5-6 Proficient Comprehension

- 4 Approaching Proficiency Comprehension
- 3 Limited Proficiency Comprehension
- 0-2 Not Proficient Comprehension

Subtotal Score: <u>5/5</u>

Total Score: <u>5/6</u>

Summary Statements:

The accuracy rate and proficient/approaching proficiency comprehension place this text at the reader's instructional level.

The self–correction rate indicates the reader is noticing some errors. Review the errors the reader noticed or neglected for possible teaching points.

This fluency score indicates the reader's rate and voice reflect consistent interpretation of the meaning of the text. Teaching need only reinforce specific fluent reading behaviors that are emerging.

Refer to Prompting Guide 1 for this language.

Summary Statement About This Reading

Part Two: Comprehension Conversation