

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	217	E	SC	E			SC		
						M	S	V	M	S	V
4	<p>Koalas have thick fur</p> <p style="text-align: center; color: red;">chest</p> <p>and white chests.</p>			1		1	0	1			
5	<p>They have fluffy ears</p> <p style="text-align: center; color: red;">nose</p> <p>and big noses!</p>			1		1	0	1			
6	<p style="text-align: center; color: red;">Koala/sc ↓</p> <p>The koala's nose</p>			0	1	1	1	1	0	0	1
Subtotal				2	1	3	1	3	0	0	1



Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	217	E	SC	E			SC			
						M	S	V	M	S	V	
	helps it find food.											
	<p style="text-align: center;">leaves</p> Koalas eat gum leaves .			1		0	0	1				
7	Koalas sleep in the day.											
	At night, they wake up to eat.											
8	Koalas do not drink water.											
Subtotal				1	0	0	0	1	0	0	0	

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	217	E	SC	E			SC		
						M	S	V	M	S	V
	<p style="text-align: center;">  </p> <p>A young koala is called a joey,</p>			1		0	0	1			
	<p>just like a baby kangaroo. </p>			1							
	<p style="text-align: center;">  </p> <p>When a joey is born,</p>			1		1	1	0			
	<p>it has no hair.</p>										
10	<p>A koala joey is very small.</p>										
Subtotal				3	0	1	1	1	0	0	0

Part One: Oral Reading *continued*


Sources of Information Used

Page	Text	RW	217	E	SC	E			SC			
						M	S	V	M	S	V	
	The little koala stays											
	in its mother's special pouch.											
11	In the pouch, the baby koala											
	drinks its mother's milk.											
12	This joey is seven months old.											
Subtotal				0	0	0	0	0	0	0	0	0

p-puv

Part One: Oral Reading *continued*

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Page	Text	RW	217	E	SC	Sources of Information Used						
						E			SC			
						M	S	V	M	S	V	
14	<p>to hold on.</p> <p>Koalas "talk" to each other.</p> <p><i>mother</i></p> <p>Mothers and babies</p> <p>make soft sounds.</p> <p></p> <p>Koalas make deep sounds</p>			1		1	0	1				
Subtotal				1	0	1	0	1	0	0	0	

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	217	E	SC	Sources of Information Used					
						E			SC		
						M	S	V	M	S	V
	<p style="text-align: center;"><i>the/sc</i></p> <p>when they are far away.</p>			0	1	1	1	1	0	0	1
15	<p style="text-align: center;"><i>day</i></p> <p>Koalas have a problem today.</p>			1	0	0	1				
	<p>Some people are cutting down</p> <p>trees to make room</p> <p>for houses.</p>										
Subtotal				1	1	1	1	2	0	0	1

Part One: Oral Reading *continued*

Sources of Information Used

Page	Text	RW	217	E	SC	E			SC			
						M	S	V	M	S	V	
16	<p>May Many people want</p> <p>the to save these trees.</p> <p>Koalas need a safe</p> <p>places place to call home.</p>			1		1	1	1				
				1		1	1	1				
				1								
				1		1	1	1				
				Subtotal	4	0	3	3	3	0	0	0
				Total	12	2	9	6	11	0	0	2

Part Two: Comprehension Conversation

Fluency Notes

Needs more awareness for punctuation and to go beyond the first chunk.

Within the Text (3)

- P** Talk about what you learned about koalas. What else did you learn?
- Names several facts about koalas such as: live in tall gum trees; have sharp claws; have thick fur and white chests; have fluffy ears; eat leaves; sleep in the day; don't drink water; have babies called joeys that don't have any hair. *Note any additional understandings:*
- Leaves have water — eat and drink at same time.

Beyond and About the Text (3)

- P** Do koalas remind you of any other animals?
- Koalas are like kangaroos (or any plausible comparison).
- look like monkeys — need trees
- P** What helps the koalas climb tall trees?
- Koalas' bodies help them climb tall trees.
- P** Why does the joey stay in the mother's pouch?
- A baby koala could not live by itself; it has to be in the mother's

Part Two: Comprehension Conversation

pouch because it is so young (or little).

eaten by other animals —
warmth

P Why are trees important to koalas?



Trees are important to koalas because they are safe there and they eat the leaves.

P Look at page 15. Why do you think the author is telling us about cutting down the trees?



The author doesn't want people to cut down the trees because it would be bad

for koalas. *Note any additional understandings:*

Seemed to understand
author's intent throughout

Guide To Total Score

6-7 Excellent Comprehension

5 Satisfactory Comprehension

4 Limited Comprehension

0-3 Unsatisfactory Comprehension

Subtotal Score: 6/6

Add 1 for any additional understandings: 0/1

Total Score: 6/7

Summary Statements :

The accuracy rate and excellent/satisfactory comprehension place this text at the reader's instructional level.

Part Two: Comprehension Conversation

The self-correction rate indicates the reader is not noticing most errors. Review the errors the reader noticed or neglected for possible teaching points.

This fluency score indicates the reader's rate and voice almost never reflect an interpretation of the meaning of the text. The reader needs explicit teaching and modeling around the aspects of fluency. Refer to Prompting Guide 1 for the explicit language for teaching and modeling each aspect of fluency.

Summary Statement About This Reading