Text Quest Schema

Text Quest Categories	General Guiding Questions	Examples for *Throw Your Tooth on the Roof*
Author's Identity (Author's Point of View)	• Who is the speaker? • Who is telling the story? • Who is reporting about facts/events? • How do we know who is talking? • Is the first or third person used? • What is the speaker's opinion, belief, or feeling? How do we know?	• Who are the two speakers on the introductory page? • Who is the speaker in each of the paragraphs in the rest of the book? • Who is reporting about what happens to a lost tooth in each country? • Why is the first-person-singular "I" used to tell about tooth traditions in different countries or regions in the world?
Information Load (Text Density)	• What is the main idea of the text? • What kinds of details are given in each paragraph? • Why is there so much information in the first (second/last) paragraph? • Which paragraph/section is most loaded with information?	• What is the main idea of the book *Throw Your Tooth on the Roof*? • What kinds of details are given in each paragraph? • Which paragraph is most loaded with information about what happens to a lost tooth?
Text Structure (Organization of the Information)	• What is the purpose of this text? How do we know? • What is the structure of this text? Are there stanzas (a poem)? Is there dialogue? Are there stage directions (a play)? Are there captions and photos, headings, bold print (nonfiction text)? • Is this text organized as a description, a sequence, a comparison and contrast, or a problem and solution? • What signal words help us understand this text? • What else in the text helps us understand the organization of the text? • What word/phrase/expression/text feature is repeated in a purposeful way throughout the text? • Can you draw a text structure map for this text?	• What is the purpose of this book? How do we know? • What is the structure of this book? • Is this book organized as a description, a sequence, a comparison and contrast, or a problem and solution? • Are there any signal words that help us understand the organization of each paragraph? • What else in the text helps us understand the organization of the entire text? • What words or phrases get repeated throughout the text? Why?
Grammatical Choices	• Can you find phrases and grammatical structures in the text that we don't usually use when we speak? • Why are there longer, more complex sentences in this text? • Why does the author choose one grammatical structure over the other?	• Can you find phrases and grammatical structures in the text that we don't usually use when we speak? • Why does the author use simpler sentences than we usually find in informational texts? • Look for all the future-tense verb phrases in this text, like "will take." Why do these appear in so many paragraphs?