**Close Reading Questioning on Three Levels**

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|  | **Concrete, Foundational, and****Factual Questions** | **Questions that Integrate Language, Thinking, and Text** | **Abstract and Complex Questions for Critical Analysis** |
| **Text Level**  | * What is the title of this reading?
* Look at the headings and subheadings: What do you infer/predict about the reading based on those text features?
* Look at the illustration on page \_\_\_. What details stand out in the illustration?
 | * What is the main purpose of this author?
* What evidence is there that shows \_\_\_\_\_\_\_\_\_\_\_\_\_?
* Why did the illustrator choose to offer details on \_\_\_\_\_\_\_\_\_\_\_\_? How are those details also depicted in the text?
 | * What is the theme of this story? What message is the author trying to give the reader? How can you tell?
* What is a central idea or underlying message of the text? How can you justify your answer?
* How does this story compare to another story we have read?
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| **Sentence Level** | * Which sentence introduces the topic?
* Which sentence identifies \_\_\_\_\_\_\_\_?
* Which sentence describes \_\_\_\_\_\_?
 | * Which phrase or sentence helps the reader understand what the author means by saying \_\_\_\_\_?
* Can you find examples of where the author\_\_\_\_\_?
 | * The text begins with \_\_\_\_\_\_\_\_\_.

Why do you think the author chose to begin the text with this statement/question?* The text ends with \_\_\_\_\_\_\_\_\_.

Why do you think the author chose to end the text with this statement/question? |
| **Word Level** | * What is the first important word in this text?
* What words does the author repeat?
* What does the word \_\_\_\_\_\_ mean in this text?
 | * What words does the author use to convince the reader about \_\_\_\_\_\_\_\_?
 | * What words stand out as carrying the most important piece of information?
* Why did the author choose the word \_\_\_\_\_\_\_ to describe \_\_\_\_\_\_\_\_\_\_\_?
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