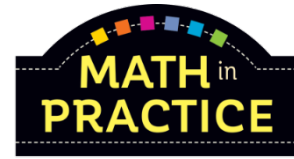


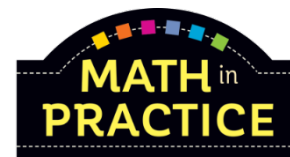
Math in Practice – Teaching Kindergarten Math

Summary of kindergarten module alignment with TEKS
Organized by Math in Practice module



Math in Practice <i>Teaching Kindergarten Math Module</i>	TEKS Standard(s)
Module 1 – Counting and Cardinality: Numbers 1-5	K.2.A K.2.B K.2.C K.2.D
Module 2 – Counting and Cardinality: Numbers 0-10	K.2.A K.2.B K.2.C K.2.D
Module 3 – Counting and Cardinality and Place Value: Numbers 0-20	K.2.A K.2.B K.2.C K.2.D K.2.F K.2.I
Module 4 – Counting Numbers	K.2.A K.5
Module 5 – Comparing Numbers 1-10	K.2.E K.2.G K.2.H
Module 6 – Decomposing Numbers	K.2.I K.3.A K.3.C K.5.B
Module 7 – Understanding Addition	K.3.A K.3.B K.3.C
Module 8 – Understanding Subtraction	K.3.A K.3.B K.3.C
Module 9 – Understanding Math Facts	K.2.A K.2.C K.2.E K.2.F
Module 10 – Exploring Measurement	K.7.A K.7.B

Math in Practice <i>Teaching Kindergarten Math Module</i>	TEKS Standard(s)
Module 11 – Sorting and Classifying Objects	K.8.A
Module 12 – Introducing Geometry	K.6.A K.6.B
Module 13 – Exploring Geometry	K.6.D K.6.E K.6.F



Kindergarten TEKS Standard	Math in Practice Module(s)
K.1	<i>The mathematical process standards are addressed in a variety of ways throughout the Math in Practice modules.</i>
K.2.A	Kindergarten: Module 1 – Counting and Cardinality: Numbers 1-5 Kindergarten: Module 2 – Counting and Cardinality: Numbers 0-10 Kindergarten: Module 3 – Counting and Cardinality and Place Value: Numbers 0-20 Kindergarten: Module 4 – Counting Numbers Kindergarten: Module 9 – Understanding Math Facts
K.2.B	Kindergarten: Module 1 – Counting and Cardinality: Numbers 1-5 Kindergarten: Module 2 – Counting and Cardinality: Numbers 0-10 Kindergarten: Module 3 – Counting and Cardinality and Place Value: Numbers 0-20
K.2.C	Kindergarten: Module 1 – Counting and Cardinality: Numbers 1-5 Kindergarten: Module 2 – Counting and Cardinality: Numbers 0-10 Kindergarten: Module 3 – Counting and Cardinality and Place Value: Numbers 0-20 Kindergarten: Module 9 – Understanding Math Facts
K.2.D	Kindergarten: Module 1 – Counting and Cardinality: Numbers 1-5 Kindergarten: Module 2 – Counting and Cardinality: Numbers 0-10 Kindergarten: Module 3 – Counting and Cardinality and Place Value: Numbers 0-20
K.2.E	Kindergarten: Module 5 – Comparing Numbers 1-10 Kindergarten: Module 9 – Understanding Math Facts
K.2.F	Kindergarten: Module 3 – Counting and Cardinality and Place Value: Numbers 0-20 Kindergarten: Module 9 – Understanding Math Facts
K.2.G	Kindergarten: Module 5 – Comparing Numbers 1-10
K.2.H	Kindergarten: Module 5 – Comparing Numbers 1-10
K.2.I	Kindergarten: Module 3 – Counting and Cardinality and Place Value: Numbers 0-20 Kindergarten: Module 6 – Decomposing Numbers
K.3.A	Kindergarten: Module 6 – Decomposing Numbers Kindergarten: Module 7 – Understanding Addition Kindergarten: Module 8 – Understanding Subtraction
K.3.B	Kindergarten: Module 7 – Understanding Addition Kindergarten: Module 8 – Understanding Subtraction
K.3.C	Kindergarten: Module 6 – Decomposing Numbers Kindergarten: Module 7 – Understanding Addition Kindergarten: Module 8 – Understanding Subtraction

Kindergarten TEKS Standard	Math in Practice Module(s)
K.4	Grade 1: Module 12 – Working with Money
K.5	Kindergarten: Module 4 – Counting Numbers
K.6.A	Kindergarten: Module 12 – Introducing Geometry
K.6.B	Kindergarten: Module 12 – Introducing Geometry
K.6.C	Grade 1: Module 14 – Understanding and Describing Shapes and Defining Attributes
K.6.D	Kindergarten: Module 13 – Exploring Geometry
K.6.E	Kindergarten: Module 13 – Exploring Geometry
K.6.F	Kindergarten: Module 13 – Exploring Geometry
K.7.A	Kindergarten: Module 10 – Exploring Measurement
K.7.B	Kindergarten: Module 10 – Exploring Measurement
K.8.A	Kindergarten: Module 11 – Sorting and Classifying Objects
K.8.B	Grade 1: Module 13 – Representing and Interpreting Data
K.8.C	Grade 1: Module 13 – Representing and Interpreting Data
K.9	<i>Personal financial literacy is not addressed in Math in Practice.</i>